

St. Anthony High School

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St. Anthony School
FAITH · FAMILY · FORWARD

Course Catalog 2018-2019

Mission, Vision & Core Values

School Mission

St. Anthony School is a Catholic, urban school preparing students for post-secondary education.

Vision

St. Anthony School will be a leader in Catholic urban education of Hispanic youth. Our two pillars of strength are FAITH FORMATION and EDUCATION. These two components are the foundation of a well-educated individual who lives a life of faith, hope and charity.

Core Values of Our School

A St. Anthony School graduate is:

- A person of faith, grounded in the beliefs and traditions of the Catholic Church.
- A life-long learner who understands that learning is not a method but an approach to living.
- An effective communicator, able to articulate thoughts and ideas to a wide and diverse community.
- A responsible member of the community, engaging the world by making a positive contribution to society.

St. Anthony High School Academic Expectations

Grades/Grading Scale

All grades for each semester are cumulative. The work for each grading period is counted into the overall average grade for the semester. Semester assessments such as exams are required for all students at SAHS and they constitute a percentage of the semester grade.

The grades issued on the report card have the following meanings:

A = Student demonstrates a consistently outstanding level of performance in relation to learning outcomes.

B = Student demonstrates an above average level of performance in relation to learning outcomes.

C = Student demonstrates satisfactory performance in relation to learning outcomes. Mastery of basic course content is demonstrated, but understanding of more advanced concepts is incomplete.

D = Student demonstrates an unsatisfactory mastery of one or more dimensions of coursework in relation to the learning outcomes.

F = Student has not demonstrated sufficient mastery of the course in relation to the learning outcomes to earn credit.

Incomplete (I) = Student has not completed the course for good and sufficient reason. Coursework must be completed must be completed within three weeks of the end of the semester to earn credit. An incomplete grade that has not been cleared within three weeks of the end of the semester will result in an F.

Withdraw Fail (WF) = Student elects to drop or withdraw from a course beyond the official add-drop period. No credit for the course is earned and the grade is calculated as an F in the GPA.

Pass/Fail = Students meet or fail to meet the stated attention and coursework expectations as a student assistant or other specified academic contract requiring administrative approval.

Letter grades are assigned according to the following schedule:

93-100% =	A
90-92% =	A-
88-89% =	B+
83-87% =	B
80-82% =	B-
78-79% =	C+
73-77% =	C
70-72% =	C-

Failing grades are 69% (D+) and lower, as follows

68-69% =	D+
63-67% =	D
60-62% =	D-
59% and below	F

Students must receive a passing grade of 70 percent (C-) or higher to receive credit for a course. Course credits generally are earned at a rate of 0.5 credits/semester.

Graduation Participation

In order to participate in the graduation exercises, a student must meet all the requirements for graduation. All fees including tuition, damages, lost materials, graduation fees, etc. must be paid before a student is allowed to receive the diploma.

Graduation Requirements

In order for students to be considered a SAHS graduate they need to complete the following requirements for graduation.

Content Area	Number of credits	Number of recommended credits
Theology	4 Credits*	4 Credits*
English	4 Credits	4 Credits
Math	3 Credits	4 Credits
Science	3 Credits	4 Credits
Social Studies	3 Credits	4 Credits
Language	2 Credits	3 Credits
Physical Education	2 Credits	2 Credits
Visual Art	1 Credit	1 Credit
Elective	2 Credits	2 Credits
TOTAL	24 CREDITS	28 CREDITS

*Transfer students are required to earn 1 theology credit per year of enrollment at SAHS.

Service Requirement: In addition to the above credit requirements students must complete 20 community service hours each year of enrollment. 10 of these hours will be due at the conclusion of the first semester and 10 additional hours will be due at the conclusion of the second semester. Failure to complete these service hours will result in a student retention until the hours are submitted.

Advancement Requirements

In order to remain on track for graduation, students need to earn a predetermined amount of credits each school year to be eligible to advance to the next grade level. If a student earns fewer than the required amount and is unable to meet that expectation by the start of the following school year they will be retained and must repeat the grade level.

At the completion of 9th grade students need to have obtained 5 credits
At the completion of 10th grade students need to have obtained 12 credits
At the completion of 11th grade students need to have obtained 18 credits

SAHS Course Offerings 2018-2019

Business Information Technology

BUS201 ACCOUNTING: Semester

Grades: 10-12 **Prerequisite: None**
Credit: 0.5

Students will learn basic accounting practices used to keep financial records for a business. You will learn the accounting cycle for a service business organized as a proprietorship and a merchandising business organized as a partnership. QuickBooks Pro and Microsoft Excel, the programs used by small business owners, business professionals, and accountants, will be introduced to the students and used throughout the course. This course is strongly recommended for any student interested in pursuing a business degree in college or business ownership.

BUS205 PERSONAL FINANCE: Semester

Grades: 10-12 **Prerequisite: None**
Credit: 0.5

Students will develop a foundational understanding for making informed personal financial decisions. Students will design personal and household budgets; explore checking and savings accounts; demonstrate knowledge of finance, debt, and credit management; and, understand insurance and taxes. They will explore diverse investment opportunities including the stock market. Students will learn to apply decision-making skills to make wise spending, saving, investing, and credit decisions. Course activities will center on the impact of building income to achieve personal financial goals

BUS165 COMPUTERS for PROFESSIONALS: Semester

Grades: 10-12 **Prerequisite: None**
Credit: 0.5

Students will learn a variety of computer topics and software use in this course as well as review keyboarding posture. Students will become familiar with Google applications, specifically working with Google Docs, Sheets, Slides, and Forums. Students will learn how to access school email and use it with proper "etiquette". Computer basics will be explored by examining the parts inside of a computer and learning their functions. Web 2.0, social networking, and online safety will also be studied.

English

ENG101 ENGLISH 9: Year-long

Grades: 9 **Prerequisite: None**
Credit: 1

In this year-long course students will develop their writing skills through portfolio work, seeking to improve upon their writing through revision. The first semester focuses on grammatical skills in conjunction with argumentative and persuasive writing, including the overall writing process. The latter half of the school year challenges students to use analytical writing and reading skills with a range of literature. Students will be exposed to different literary

genres, such as poetry, drama and Bildungsroman. Students will be assessed through various written and oral assignments.

ENG201 ENGLISH 10: Year-long

Grades: 10 **Prerequisite: English 9**

Credit: 1

English 10 is a continuation and refinement of the skills and concepts taught in the freshman level course. Students will engage with multiple styles of literature, including: novels, plays, short stories, poetry, and nonfiction, in addition to producing various written pieces and oral/ visual presentations. The course will equally emphasize literary analysis and writing skills, encouraging students to engage with difficult texts at a high level. This course will lay the groundwork for students moving into both the AP English programs and English 11, while also providing students with the foundational reading and writing skills they need to be successful in their remaining high school and college careers.

ENG301 ENGLISH 11: Year-long

Grades: 11 **Prerequisite: English 9 & 10**

Credit: 1

In this course, students will be examining pieces of literature that explore how society influences characters' values, traditions, and decisions. Students will be reading a variety of texts from different genres, including novels, poetry, nonfiction, and memoirs. In addition to reading complex texts, students will be expected to develop their writing skills, both in the academic and creative sense. Within each unit, there will be written assessments that guide students in synthesizing ideas, forming arguments, and mimicking the style of great authors. The end of the year will conclude with self-reflection in the form of beginning the college search and writing a personal statement.

Electives

ENG350 AP LANGUAGE & COMPOSITION: Year-long

Grades: 11 & 12 **Prerequisite: English 9, 10 & Consent of Instructor**

Credit: 1

Advanced Placement Language and Composition aligns with an introductory college-level English course offered for students to take in place of English 11. This class emphasizes reading and analyzing rhetorical elements in non-fiction texts from many different disciplines and time periods. In addition to analyzing texts, students will be expected to develop their own evidence based analytical style through argumentative essays. The skills developed in the course will focus a great deal on evaluating research and citing said research to justify an opinion. At the end of the year, students are expected to take the AP exam that will determine whether or not they will receive college credit. Students should expect an extremely rigorous course that will greatly prepare them for college-level texts and assessments.

ENG313 AP LITERATURE & COMPOSITION: Year-long

Grades: 11 & 12 **Prerequisite: English 9, 10 or AP Lang & Consent of Instructor**

Credit: 1

“That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong.” -F. Scott Fitzgerald Through close readings of literature's most important works of art, this course is designed for students to identify how authors use specific techniques in order to create meaning academically and personally. By studying works from different genres, genders, periods and geographies, students are able to grasp how specific contexts makes human diversity something that in reality, is not so diverse. This intensive advanced placement course is designed at a college level where we will be discussing topics including, but not limited to, satire, figurative language, and different contexts within the genres of fiction, drama, short stories, and poetry from both classic and contemporary authors. Each of the novels will be strategically paired with stories falling under a similar category of literary topic in order to practice skills that will appear on the anticipated AP Literature and Composition exam.

ENG450 ENGLISH 12

Grades: 12 **Prerequisite: English 9, 10, and (11 or AP Lang / AP Lit)**

Credit: 1

English 12 will allow Senior students to utilize the strong literary analysis skills they have developed over their first three years at St. Anthony in conjunction with inquiry and research based project design to explore the cultural and social factors that inform various types of texts. This means that students will frequently engage with high-level, thought provoking fiction and nonfiction texts from a wide range of multicultural authors over the course of the year, through both independent and teacher directed study. An additional aspect of the class will be to prepare students for their first semester of post-secondary experience, aimed at helping students transition successfully to their next endeavors.

Visual Art

ART101 ART FOUNDATIONS: Semester

Grades: All **Prerequisite: None**

Credit: 0.5

This course emphasizes the application of the elements of art, the principles of design and color theory. Students will develop self-confidence and self-awareness through art experiences focused on problem solving and decision-making. They will also learn various art techniques and applications, while being able to look and talk about art, both from art history and from art in their own time and culture. Studio work will aim to explore, express, and effectively communicate ideas through a variety of 2-dimensional and 3-dimensional work.

Electives

ART119 DRAWING & PAINTING: Semester

Grades: 10, 11, 12 **Prerequisite: Art Foundations**

Credit: 0.5

Students can expect to gain a strong foundation in drawing and painting in this beginning level class. Students will explore a variety of drawing materials, methods and concepts based on visual observation. Drawing materials will include graphite, charcoal, pastel, colored pencils, India ink, watercolor and acrylic paint on a variety of 2-dimensional surfaces. This class aims to increase students' artistic self-confidence and understanding of the basics of drawing and painting to produce successful works.

ART123 PRINTMAKING & 2-D DESIGN: Semester

Grades: 10, 11, 12 **Prerequisite: Art Foundations and Drawing & Painting**

Credit: 0.5

Students will learn to be both experimental and precise while exploring various printmaking techniques. Finding inspiration from historical and contemporary artworks, students will apply their knowledge of the elements of art and the principles of design to new printmaking processes such as mono-prints, linoleum block prints, photocopy transfers, and silkscreen printing. Students will also complete a broad range of digital works exploring photo manipulation through the introduction of Adobe Photoshop.

ART138 3-D EXPLORATION: Semester

Grades: 10, 11, 12 **Prerequisite: Art Foundations**

Credit: 0.5

This course is a technical and aesthetic exploration of 3-dimensional design. Students will investigate additive and subtractive sculptural techniques in a variety of mediums, such as ceramics, fibers, plaster, book arts, paper mache, cardboard and found objects. This course aims to continue exploring the elements of art and principles of design in 3-dimensional forms while adding a stronger focus to conceptual qualities within the works they develop.

ART146 AP STUDIO: Year-long

Grades: 11, 12 **Prerequisite: Art Foundations, Drawing & Painting and 2D-Design or 3-D Exploration**

Credit: 1

This Advanced Placement Studio course has been developed for serious art students who are interested in completing the AP Drawing Portfolio, the AP 2-D Design Portfolio, or the AP 3-D Design Portfolio. The students who enroll in this course must be serious, hard working and have the desire to independently make decisions about their artwork. Half of the course work will be assigned by the teacher and the other half is up to the student. The portfolio

will have 24 total artworks that demonstrate overall artistic growth, a variety of techniques, independent creative process and best quality work.

ART251 CERAMICS: Semester

Grades: 11, 12 **Prerequisite: Art Foundations and 3-D Explorations**

Credit: .5 credit

In this course, students will be introduced to various techniques and processes used in clay construction; such as coil and slab construction, throwing on the wheel, the firing process, decorating and glazing. The emphasis of this course is on understanding and applying the aesthetics, processes, form, and function of the ceramics art across time and cultures. Students will develop a vocabulary specific to the medium and be aware of the safety issues involved in working with ceramic materials and techniques.

ART150 YEARBOOK: Year-long

Grades: 11, 12 **Prerequisite: Consent of instructor**

Credit: 1

The yearbook course is designed to introduce students to journalism skills and apply those skills to the development of the SAHS yearbook. Through collaboration, students will learn about the various parts of gathering, processing, and executing to build a successful yearbook. Specific areas of study will be photography, graphics, concept, writing, editing, typography, advertising, and distribution. Students gain useful, real world skills in time management, marketing, teamwork, and design principles. In addition to creating the yearbook, this will also be an introductory course in Adobe Photoshop, photo manipulation and video production.

Math

MAT101 ALGEBRA 1: Year-long

Grades: 9 **Prerequisite: None**

Credit: 1

Algebra 1 is a prerequisite and foundation for all future mathematics courses. Throughout this course, students will examine writing, solving, and graphing linear equations. In addition, systems of equations, linear inequalities, and properties of exponents, polynomials, and exponential functions will also be introduced. Within each of these topics, real world applications will be investigated.

MAT205 HONORS GEOMETRY: Year-long

Grades:9 **Prerequisite: Algebra 1 (8th grade) or Sufficient Placement Scores**

Credit: 1

This course is an in-depth study of the properties of two and three dimensional figures. Strong algebra skills are a requirement for this course. Topics covered include: regular polygons, trapezoids, circles, area, volume, surface area, triangles, and trigonometry. Formal and informal proofs will be used throughout the course; thus, this course requires students to obtain strong understanding, reasoning skills, and problem-solving skills. Students will practice geometry in both real-life and abstract settings. It is recommended only for highly motivated students.

MAT201 GEOMETRY: Year-long

Grades: 10 **Prerequisite: Algebra 1**

Credit: 1

This allows students to examine properties of and relationships between two and three dimensional geometric forms through the use of geometric tools. Topics covered include polygons, circles, area, volume, similarity, right triangles and trigonometry. Through the process of learning, students will learn the language of geometry and its practical applications.

MAT305 HONORS ALGEBRA 2: Year-long

Grades: 10 **Prerequisite: Honors Geometry**

Credit: 1

This course provides an accelerated approach to advanced algebra topics and an in depth look into a variety of functions. This course will cover quadratic, polynomial, logarithmic, exponential, rational and radical functions and each of their respective properties. Students with a strong work ethic and who are considering taking the AP Calculus exam their senior year will take this course in their sophomore year.

MAT301 ALGEBRA 2: Year-long

Grades: 11 **Prerequisite: Algebra 1 & Geometry**

Credit: 1

This course covers Algebra I topics in greater depth and focuses on the representation of the many different kinds of functions and how we can apply these functions to real life situations. Topics include quadratic functions, rational numbers, complex numbers, polynomials, exponents and logarithms. Students will explore these functions and their properties throughout the course.

MAT405 HONORS PRE-CALCULUS: Year-long

Grades: 11 **Prerequisite: Honors Geometry & Honors Algebra 2**

Credit: 1

This accelerated course covers some algebra 2 topics in greater depth, and develops an extensive study of trigonometry in second semester. The course is designed for students planning to take Calculus in their senior year, with the possibility of taking an AP test. The material requires a strong work ethic.

Electives

MAT401 PRE-CALCULUS: Year-long

Grades: 12 **Prerequisite: Algebra 1, Geometry, Algebra 2, & consent of instructor**

Credit: 1

This course covers many algebra 2 and geometry topics in greater depth, and develops an extensive study of trigonometry in second semester. Topics covered include: complex numbers, exponential models, and functions in the first semester. The second semester will be an in-depth study of trigonometry, capped off with an intro to Calculus. This course is designed to prepare students for a college-level calculus course.

MAT421 STATISTICS: Year-long

Grades: 12 **Prerequisite: Algebra 1, Geometry & Algebra 2**

Credit: 1

This purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. The course will cover four conceptual themes: describing and analyzing data, planning/conducting observational studies and experiments, using probability and simulation to anticipate patterns and estimating population parameters and testing hypotheses. This course is suggested for students who would otherwise take no mathematics in their senior year; Statistics allows them to continue to develop their quantitative skills

MAT501 AP CALCULUS: Year-long

Grades: 12 **Prerequisite: Honors Pre-Calculus & consent of instructor**

Credit: 1

Students in this course will study the range of topics typically covered in a first semester college calculus course. The material covered will lend itself primarily to students interested in engineering, math, science or business. Pre-calculus level topics are now extended into calculus; areas covered include limits, derivatives and integrals. Students enrolled in this course should plan to take the AP Calculus AB test in spring.

Health & Physical Education

The St. Anthony physical education department has made a commitment to prepare students to live healthy, productive and physically active lives for the 21st century. The courses will provide students with a variety of challenges that will contribute to the development and maintenance of their physical, cognitive, and affective well-being for a lifetime.

For physical education, 1.5 credits are required for graduation (1/2 credit per semester course). An additional .5 credit of Health is required as well. During freshman year, students are required to take one semester of Physical Education 9 and one semester of Health. Students are required to take Physical Education 10 as sophomores. To fulfill the graduation requirement, students are required to take at least one semester of PE during junior or senior year.

PHY101 PHYSICAL EDUCATION 9: Semester

Grades: 9 **Prerequisite: None**

Credit: 0.5

All freshmen are required to take and successfully complete PE 9 at SAHS. This course has a strong focus on improving personal fitness as well as exposing students to multiple genres of physical activity that we hope will help promote a lifetime appreciation and recognition of the importance of physical fitness. Units include Volleyball, Soccer, Floor Hockey, Fitness, and Racquet Sports. All PE 9 students must also complete four different types of fitness testing/assessments including the Pacer, Push-Ups, Curl-Ups, and Sit and Reach.

PHY111 HEALTH: Semester

Grades: 9, 10 **Prerequisite: None**

Credit: 0.5

All students are required to take one semester of health. The mission of our Health class is to provide students with quality health education that motivates individuals to take an active role in developing, maintaining, and improving their health through critical thinking, decision making, and problem solving. This one-semester course examines the intricate relationships between the structural and physiological functions required for the areas of mental, physical, social, and emotional wellness. Units include topics such as decision making, wellness, nutrition and physical activity, body systems, substance use and abuse, communicable and noncommunicable diseases, violence prevention, safety, reproductive health, and healthy relationships. Students will participate in multiple learning experiences to better understand their personal wellness

PHY201 PHYSICAL EDUCATION 10: Semester

Grades: 10 **Prerequisite: PE 9**

Credit: 0.5

All sophomores are required to take and successfully complete PE 10 at SAHS. This course has a strong focus on improving personal fitness as well as exposing students to multiple genres of physical activity that we hope will help promote a lifetime appreciation and recognition of the importance of physical fitness. The emphasis of the class is to improve the student's fitness ability. Flexibility, cardiovascular endurance, muscular endurance, and muscular strength will be emphasized. Students will also be introduced to exercises and activities that are lifelong activities. Units include Basketball, Handball, Football, Dance, Ultimate Frisbee, and Softball. All PE 10 students must also complete four different types of fitness testing/assessments including the Pacer, Push-Ups, Curl-Ups, and Sit and Reach.

Electives

DE100 DRIVERS EDUCATION: Quarter

Grades: 10,11 **Prerequisites: \$295 course fee, student is 15 years old, birth certificate, Social Security number, Parent/Guardian consent**

This course provides students with the in class training required by the state of Wisconsin for a student to obtain a driver's permit. At the conclusion of the course students will take the DMV drivers permit certification test. In addition to the in class instruction students who enroll will also be provided with 6 hours of behind the wheel training, and 6 hours of driving observation also required by the DMV. At the successful conclusion of the course and the behind the wheel training, students will be eligible to apply for a Wisconsin driver's permit.

PHY315 CARDIOVASCULAR FITNESS: Semester

Grades: 11, 12 **Prerequisite: PE 9, PE 10 & Health**

Credit: 0.5

This course is designed for students who are serious about improving their cardiovascular fitness. Students follow a strict fitness regimen which requires students to follow a running/jogging based workout plan every day of the week. Other forms of aerobic exercise that will be used to improve student's cardiovascular fitness levels include: jump roping, interval training, circuit training, yoga, P90X, and Insanity. Flexibility, cardiovascular and muscular endurance, as well as muscular strength will be emphasized. All cardiovascular fitness students must also complete five different types of fitness testing/assessments including the Pacer, Push-Ups, Curl-Ups, Sit and Reach and a timed mile run.

PHY320 LIFETIME SPORTS & ACTIVITIES: Semester

Grades: 11, 12 **Prerequisite: PE 9, PE 10 & Health**

Credit: 0.5

This course is designed to introduce and provide opportunities for students to develop the basic and intermediate skills in a variety of sports and activities that they will be able to participate now and in the future. Students will be exposed to the basic skills, strategies and etiquette for various activities. The course content includes units in badminton, pickleball, Frisbee golf, ultimate Frisbee, bowling, and aerobics. Flexibility, cardiovascular and muscular endurance, as well as muscular strength will be emphasized. All students must also complete four different types of fitness testing/assessments including the Pacer, Push-Ups, Curl-Ups, and Sit and Reach.

PHY326 ADVANCED STRENGTH TRAINING: Semester

Grades: 11, 12 **Prerequisite: PE 9, PE 10 & Health**

Credit: 0.5

This course is designed for students who are serious about improving their strength, speed and agility. Students follow a strict fitness regimen which requires students to follow a workout plan every day of the week. Students will be introduced to conditioning through many different lifting exercises and routines. Fitness and exercise principles will be emphasized throughout the course. Flexibility, cardiovascular and muscular endurance, as well as muscular strength will be emphasized. All students must also complete six different types of fitness testing/assessments including the bench press, squat, hang clean, deadlift, 40 yard dash, and 20 yard shuttle.

PHY330 TEAM SPORTS: Semester

Grades: 11, 12 **Prerequisite: PE 9, PE 10 & Health**

Credit: 0.5

Team Sports will be a highly competitive course that is designed to introduce and provide opportunities for students to develop team building skills in a variety of sports and activities. The course content includes units in soccer, basketball, team handball, volleyball, football, softball and hockey. At the conclusion of fitness testing, the teacher selects four captains (based off best combined scores) to become one team's general manager/coach. The team captain is in charge of leading their team while showing good sportsmanship. Each of the four captains will then proceed to have a private draft with their teacher to select their teammates for the entire semester. Wins and losses will be kept track of closely by your teacher.

PHY313 ADVANCED HEALTH: Semester

Grades: 11, 12 **Prerequisite: Successful completion of Health (Grade of B or higher)**

Credit: 0.5

This class is for those students who are interested in exploring careers in the health field as well as developing a deeper understanding of the human body. The mission of this Health class will be to advocate health throughout our community. It will also include a focus on preparing students for the health challenges that are facing them once they graduate. Some topics that will be discussed are Nutrition, Kinesiology, Workplace Safety, Global Health, and Data & Statistics. Students will participate in multiple learning experiences to better understand how to promote health in their own communities.

Science

SCI101 BIOLOGY: Year-long

Grade: 9 **Prerequisite: None**

Credit: 1

This course increases a student's awareness of the interrelationship of all God's creatures on Earth and humankind's own place in nature. Emphasis is placed on developing science skills for college readiness and science as open-ended inquiry. This is a lab-oriented course with hands-on experiences in the investigation of the living world. Content matter includes the study of biochemistry, cell structure and function, genetics with a Mendelian emphasis, the five kingdoms of life, a brief survey of the human body systems (including animal dissections), and ecology.

SCI201 CHEMISTRY: Year-long

Grade: 10 **Prerequisite: Physical Science, Biology & Algebra**

Credit: 1

This class will provide a hands-on look into the world of atoms and their interactions. There will be a basic overview covering a variety of topics. Topics will include atoms, reactions, and acids vs. bases, among other topics. Students will be expected to understand in-class material and lessons, as well as to perform hands-on activities and scientific labs.

Electives

SCI305 AP BIOLOGY: Year-long

Grades: 11, 12 **Prerequisite: Biology, Chemistry, and Consent of instructor**

Credit: 1

AP Biology is equivalent to an introductory college level biology course. The expectations for students are demanding and rigorous as the content covered requires great breadth and depth of knowledge. There will be a high level of data interpretation and analysis of information as this course is very lab oriented. Statistical analysis of data and modeling of concepts will be expected. Course requirements will not be solely attainable in class, so there will be significant amounts of studying completed at home to ensure class time is used for discussion, labs, and inquiry. The course design is focused around The College Board AP Biology curriculum expectations. There is an emphasis on "four Big Ideas:" **Big Idea 1:** Evolution, **Big Idea 2:** Cellular processes, **Big Idea 3:** Genetics and Information Transfer, **Big Idea 4:** Biological Interactions. Aside from teaching these major concepts, AP Biology is dedicated to providing students with the skills and mindset to be strong Catholic leaders in the college and career fields.

SCI103 PHYSICS: Year-long

Grade: 11, 12 **Prerequisite: Algebra 2/concurrent enrollment**

Credit: 1

Physics is designed to educate the student in fundamental physics topics. Students will study mechanics, kinematics, energy, momentum, light, temperature and heat, sound, and electricity, among other topics. This course will look to show how these concepts apply to everyday life and real world applications. The expectations for students are the ability to apply basic algebra and geometry along with the scientific method in exploring the concepts in this course. There will be an emphasis on activity and lab-based learning through inquiry.

SCI321 ENVIRONMENTAL SCIENCE: Semester

Grade: 11, 12 **Prerequisite: Biology**

Credit: 0.5

Environmental Science is the discussion of how our planet works and our place within it. By expanding their understanding of the environment, students will become aware of current problems in our environment and discuss methods of improvement. Throughout this course, students will examine and analyze a variety of topics to develop their own opinions regarding our planet. Topics will include environmental value systems, the ecosystem, conservation and biodiversity, human populations and resource use, pollution management, and the issue of global warming.

SCI320 ENVIRONMENTAL SCIENCE of WISCONSIN: Semester

Grade: 11, 12 **Prerequisite: Biology, Grade of C or higher in Environmental Science or consent of instructor**

Credit: 0.5

This course will focus briefly on environmental history of Wisconsin, after this brief introduction students will study Wisconsin Ecosystems, the Great Lakes, Watersheds, Invasive, Endangered and Protected Species, and Environmental

Issues the State is Currently Facing. Students will have the chance to experience talks from Wisconsin Environmental Professionals and the potential to visit the UW-Milwaukee Freshwater Science Program.

SCI402 GEOLOGY & SOLAR SYSTEM: Semester

Grade: 10, 11, 12 Prerequisite: Algebra

Credit: 0.5

This course will provide the student an opportunity to examine Earth's place in the universe; specifically, in this galaxy. Students will be given the chance to study relationships among the planets in our galaxy. This course will also explore the field of geology; specifically the Earth itself and how it changes over time. Students will study the forces at work at the Earth's surface and below. (For instance, they will explore plate tectonics and its contribution to the arrangement of earth's land masses on our planet today.)

SCI403 ATMOSPHERE, WEATHER & OCEANS: Semester

Grade: 10, 11, 12 Prerequisite: Algebra

Credit: 0.5

This course will provide students with an opportunity to examine the modern concepts of the atmosphere and oceans relating to the planet Earth. Students will explore the composition of Earth's atmospheric layers and how the atmosphere affects the weather and climate. Students will be challenged to monitor local weather conditions to explain specific weather patterns. Students will also explore our changing oceans and analyze their impact on our understanding of the Earth's systems.

SCI405 ANATOMY & PHYSIOLOGY: Semester

Grade: 11, 12 Prerequisite: Biology (Recommended: Chemistry/Concurrent enrollment Chemistry)

Credit: 0.5

Anatomy and physiology is a challenging Biology course focusing on the structure and function of the human body. This course utilizes rigorous academic content, laboratory experiences, and clinical applications to familiarize students with the interactions of their own body systems. Extensive use of medically related terminology along with technical writing skills to effectively communicate information related to anatomy and physiology will be emphasized. Students will explore the skeletal, muscular and circulatory systems. This course's college preparatory material is recommended for students interested in the healthcare professions, Biology related college majors, and those who wish to gain a better understanding of the human body.

SCI407 ANATOMY & PHYSIOLOGY II: Semester

Grade: 11, 12 Prerequisite: Grade of C or higher in Introduction to Human Anatomy & Physiology

Credit: 0.5 (Recommended: Chemistry/Concurrent enrollment Chemistry)

This Anatomy and Physiology course expands the scope of study related to the structure and function of the human body beyond the introductory course. It contains rigorous academic content, laboratory experiences, and clinical applications to familiarize students with the interactions of their own body systems. Students will be exposed to additional medical related terminology along with technical writing skills to effectively communicate information related to anatomy and physiology will be emphasized. Students will explore the nervous, digestive and integumentary systems, including the inter-relationship among all body systems. This course's college preparatory material is recommended for students interested in the healthcare professions, Biology related college majors, and those who wish to gain a better understanding of the human body.

Social Studies

HIS103 WORLD HISTORY: Year-long

Grades: 9 Prerequisite: None

Credit: 1

World History is a course designed to provide the knowledge, intellectual processes, and dispositions to be active and engaged participants of the world. Students will work to understand and explore how different events, ideas, and people have influenced and shaped multiple eras throughout history. Students will work on enhancing their skills as historians and focus on research, essay writing and critical thinking throughout the course.

HIS201 UNITED STATES HISTORY: Year-long**Grades: 10** **Prerequisite: World History****Credit: 1**

This course will lead students through a detailed study of United States history. In this course we will answer questions such as: "What does it mean to be an American?" "How has the United States helped shape the world?" "What major events, historical figures, and significant movements have made the United States what it is today?" We will use the content and these questions to learn life-long skills and become critical thinkers. In this course students should expect lessons to focus on research, analytical reading, writing, and communicating about specific themes relevant to United States history and how it affects today's America.

HIS405 AMERICAN GOVERNMENT: Semester**Grades: 11** **Prerequisite: World History & United States History****Credit: 0.5**

American Government is a one-semester course in which students examine the benefits and challenges of participation in American Democracy. Students will gain a solid understanding of the three branches of government as outlined in the Constitution. From there we will examine elections, public opinion, political parties and civil rights and liberties.

Electives**HIS319 AP US HISTORY: Year-long****Grades: 10, 11 & 12** **Prerequisite: World History & Consent of Instructor****Credit: 1**

AP US History is a college-level course that comprehensively studies American History from the Era of Discovery up to and including contemporary times. The course will focus on the significant historical figures, institutions, and events in America while putting special emphasis on the United States' role in the world. Students will be expected to develop and use advanced critical thinking skills while analyzing primary source documents and effectively communicating their ideas in multiple research-based essays. Students should expect to devote significant amounts of time outside of class to complete readings, perform research, and write essays. Instruction methods will include lecture, discussions, projects, and guided research. All students are expected to take the AP US History Exam at the end of the year. This course satisfies the US History requirement and is intended for highly motivated and historically inclined sophomores.

HIS321 PSYCHOLOGY: Semester**Grades: 11, 12** **Prerequisite: World History & US History****Credit: 0.5**

Psychology can be defined as the scientific study of mental processes and behavior. While psychology is most often associated with clinical issues (i.e. abnormal, personality), this makes up only a small portion of the field. Other specialties within the field include, to name a few, physiological, social, organizational, and developmental psychology. We cannot understand ourselves or the individuals around us without looking at how we develop, how we behave in a social context, or the physiological components of our behavior. Thus, this course will serve as an overview of the major fields within psychology with an emphasis on developing an understanding of psychology as the science of human thought and behavior. We will also learn to critically evaluate "common sense" knowledge about how people function.

HIS325 SOCIOLOGY: Semester**Grades: 11, 12** **Prerequisite: World History & US History****Credit: 0.5**

Sociology is a discipline that studies human society and social behavior. Positive human relationships are an essential part of a civilized society and how we interact with each other is important so that we can find answers to questions and solve problems in our world. Sociology teaches us to look at life in a scientific, systematic way. The way that we view the world comes from what we learn in our everyday activities. The values, beliefs, lifestyles of those around us, as well as historic events help to mold us into unique individuals who have varied outlooks on social reality. This course deals with the social atmosphere that helps to make us who we are and how we behave. Sociology will cover topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class,

and social institutions. The key component of this course is to study ourselves and the society that influences our behavior.

HIS411 GEOGRAPHY: Semester

Grades: 11, 12 **Prerequisite: World History & US History**

Credit: 0.5

Did you know that in some places in the world people eat tarantulas for lunch, have jobs to protect trick-or-treaters from polar bears, and build houses hundreds of feet above the ground? Geography is essentially how people interact with the land. This course will examine the culture of many people in the world including what they eat, how they live, what challenges they face, and what makes them different from each other. In addition, it will study how the population has changed over time, why some people are rich and others poor, and how humans use the resources of the Earth. Other topics include how people live in extreme environments, the current water crisis, and gender inequality.

HIS415 ECONOMICS: Semester

Grades: 11, 12 **Prerequisite: World History & US History**

Credit: 0.5

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer or small business owner to the global economy. The course will study the law of supply and demand, forms of business, market structures, government finances and influence on the economy, money and prices, and business cycles. The course relates history and politics to the study of economics.

HIS417 AP ECONOMICS: Year-long

Grades: 11, 12 **Prerequisite: World Citizenship, US History & Consent of Instructor**

Credit: 1

Economics studies how people make choices in society and the consequences of those choices, especially from a financial and business perspective. It is especially important for anyone interested in working in any business field, but also important for everyone because it looks at how to make good financial decisions and plan for the future. This course will also cover the basics of supply and demand and how businesses use resources effectively for making the most profit. Additionally, the course will explain the connections between the government and the economy and how economies throughout the world are measured. The course will prepare students to take the AP Economics test for college credit.

455 YOUTH AND REBELLION: Semester

Grades: 11, 12 **Prerequisite: Completion of World History, US History or AP US History**

Credit: 0.5

*****Student may select concurrent enrollment credit option with Cardinal Stritch for tuition fee***

This course introduces students to the exciting field of children's history by examining the changing concept of childhood and girls' and boys' experiences in American history. It also concentrates on the growing role of the state in child rearing through public schools, welfare, and other governmental programs. Students will learn how and why the definition of childhood has changed over time and how major events in history, like war and depression, have impacted children in America. Students will also prepare students to analyze, critique and draw conclusions from primary sources as well as convey those skills both verbally and in writing.

World Languages

SPA101 SPANISH 1: Year-long

Grade: 9 **Prerequisite: None**

Credit: 1

This introductory course is designed for students with little or no previous study of Spanish. Spanish 1 will provide the student with a general introduction to the Spanish language: pronunciation, vocabulary related to everyday life, and basic grammatical structures in the present tense. Units are culturally based to give students an understanding of the customs and traditions of the Spanish-speaking world. Emphasis is on the acquisition of the four language domains: listening, speaking, reading and limited writing. The most important objective of the course is to give the

student the ability to carry on a simple conversation. The second is to provide the students with instruction that teaches a basic understanding of Spanish culture, vocabulary, and grammatical concepts.

SPA101A SPANISH 1 FOR SPANISH SPEAKERS: Year-long

Grade: 9 **Prerequisite: Consent of instructor upon completion of placement test or parent meeting.**
Credit: 1

This course is designed specifically for native Spanish speakers with oral proficiency but little or no formal training in the language. Generally, these are learners who were raised in homes where Spanish was spoken. The course is designed to build on the language base students already possess. During this course, students will gain confidence using Spanish to express their own thoughts on social and academic themes, interact with other speakers of the language, understand oral and written messages, make oral and written presentations, reflect on language variation, and critically review and evaluate media resources and websites. Students will be able to understand material presented on a variety of topics related to contemporary events and issues in Latinx communities. Students will also begin learning basic orthography and grammar concepts in Spanish.

SPA201 SPANISH 2: Year-long

Grade: 10 **Prerequisite: Spanish 1 or consent of instructor upon completion of placement test**
Credit: 1

Spanish 2 builds upon knowledge gained in Spanish 1. This course will also reinforce the skills learned in Spanish I: listening, speaking, reading and writing. Units are culturally based to give students an understanding of the customs and traditions of the Spanish-speaking world. Emphasis is on improving pronunciation, mastery of the basic grammatical structures, and increased communicative proficiency. Acquisition of functional vocabulary is expected. Students will be exposed to all present-tense forms which includes an expansion of regular, irregular, and stem-changing verbs. Students will also learn how to utilize commands and the past tense.

SPA201A SPANISH 2 FOR SPANISH SPEAKERS: Year-long

Grade: 10 **Prerequisite: Spanish 1 for Heritage Learners, or consent of instructor upon completion of placement test.**
Credit: 1

Spanish 2 for heritage learners is designed for students with some basic formal studies in the language and that have been exposed to the language at home. It provides those students with the opportunity to expand their existing proficiency and to develop their reading and writing skills. The course develops an intermediate level of understanding, speaking, reading, and writing skills in Spanish. It explores literature in Spanish from various genres, while focusing on reading comprehension, orthography, vocabulary expansion, and improvement of writing and composition. It also fosters an appreciation of Latinx heritage and develops students' critical thinking as active participants in their community.

SPA301 SPANISH 3: Year-long

Grade: 11 **Prerequisite: Spanish 1 & 2 or consent of instructor upon completion of placement test**
Credit: 1

This course builds upon knowledge gained in Spanish 1 & 2. The course is a continuation and recycling of knowledge acquired in Spanish 1 and Spanish 2, as well as an introduction to new vocabulary, structures and expressions. Students will be expected to expand their vocabulary range to include more sophisticated terms, use advanced language expressions, and utilize complex grammatical concepts such as the difference between preterite and imperfect tenses, future and conditional tenses, and the subjunctive mood. Units are culturally based to give students an understanding of the customs and traditions of the Spanish-speaking world. Emphasis is on perfecting pronunciation, mastery of the basic and complex grammatical structures, and achieving intermediate communicative proficiency.

SPA301B SPANISH 3 FOR SPANISH SPEAKERS: Year-long

Grade: 11 **Prerequisite: Spanish 1 & 2 for Heritage Learners, or consent of instructor upon completion of placement test.**
Credit: 1

This course is designed for heritage learners of Spanish, meaning any student who has been exposed to the Spanish language at home or in a formal bilingual education setting. Spanish 3 for Heritage Learners is designed to help students begin to master their skills of using advanced grammatical structures and a high vocabulary in their speaking

and writing. Students will also focus on improving their reading comprehension and their appreciation of Latinx culture through the lens of authentic, more complex works of literature from the Spanish-speaking world. The primary objective of this course is to have students feel confident in utilizing every domains of the language: speaking, reading, listening, and writing. The secondary objective is to prepare students for basic-level college coursework in Spanish.

SPA415 AP SPANISH LANGUAGE & CULTURE: Year-long

Grade: 10-12 **Prerequisite: Consent of instructor**

Credit: 1

AP Spanish Language and Culture is designed to emphasize the use of Spanish for active communication. As it is instructed almost entirely in Spanish, the goal is to perfect the students' aural/oral skills, reading comprehension, grammar and composition in preparation for the AP exam. Students will develop an active vocabulary adequate for reading current news articles, magazines, contemporary literature, and other authentic source materials in the target language without dependence on a dictionary. The course develops the students' ability to express themselves with reasonable fluency in situations related to the following themes: beauty and aesthetics, global challenges, science and technology, families and communities, personal and public identities, and contemporary life.

SPA416 AP SPANISH LITERATURE & CULTURE: Year-long

Grade:10-12 **Prerequisite: Consent of instructor**

Credit: 1

The AP Spanish Literature and Culture curriculum is based on the Five Cs of Language Learning--Communication (interpersonal, interpretive, and presentational), Cultures, Connections, Comparisons, and Communities. In addition to learning objectives targeting the aforementioned areas, a central part of the curriculum is language usage in support of literary analysis. Therefore, students will be expected to read, discuss and interact with a variety of texts in Spanish from both Spain and Latin America. This course will cover the major literary genres: novels, short stories, plays, poetry and essays. The primary objective for this course is to adequately prepare students to successfully pass the AP Spanish Literature and Culture test offered in the Spring for college credit. The secondary course objective is to foster critical thinking skills through literary analysis of the following course themes: 1) societal contact, 2) the duality of being/existence, 3) the construct of gender, 4) interpersonal relationships, 5) literary creation, and 6) time and space.

Theology

THE100 CATHOLIC SCRIPTURE & DOCTRINE: Year-long

Grade: 9 **Prerequisite: None**

Credit: 1

This class is specifically designed to examine the Holy Bible and Catholic doctrine in an introductory format for freshmen. The course itself is designed to encompass an entire academic year, and covers such topics as the Old and New Testaments, salvation history, Scriptural covenants, the Trinity, creedal statements, Catholic doctrine and dogmas, Divine Revelation, the Deposit of Faith, and Jesus Christ and His Church.. The course is both instructional and catechetical in nature, seeking to inform and transform the student through a Scriptural and traditional encounter with Jesus Christ. The course itself examines both Scripture and Tradition as sources for Trinitarian study. Students are introduced to Scripture and Tradition and their specific role in the Catholic life and the Church, and are presented with a detailed examination of Jesus Christ as the fulfillment of Divine Revelation.

THE201 LIFE IN THE CHURCH: Semester

Grade: 10 **Prerequisite: None**

Credit: .5

This class is specifically designed to examine the structures, hierarchy and mission of the Catholic Church as expressed through active participation in worship, prayer and the sacraments. The course is both instructional and catechetical in nature, seeking to inform and transform the student through a sacramental and liturgical encounter with Jesus Christ, specifically focusing on the essential characteristics of the Church, liturgical seasons and practices, prayer, the roles of the laity and saints, the sacramental encounter with Christ and the sacraments themselves. Additionally students are introduced to the organizational, structural, and liturgical aspects of the Church in order to promote a responsible understanding for the Church and her authority, and to promote a sacramental life.

THE202 CHURCH HISTORY: Semester**Grade: 10** **Prerequisite: None****Credit: 0.5**

This class is specifically designed to examine the historical and cultural events and persons that have shaped the mission and character of the Church. The course covers the history of the Church from the missions of St. Paul to Vatican II. The course is both instructional and catechetical in nature, seeking to inform and transform the student through a historical encounter with Jesus Christ and His Church. Specifically this text and class focuses on God's intervention into history, specifically taking on human nature in the Incarnation to illustrate His love for humanity. Students are introduced to the story of salvation history, and are constantly reminded of its connection to not only historical events and people, but to the development of the Church and God's Revelation. Additionally students experience the story of faith and the Church through the lenses of history, culture, politics, philosophy and other numerous milieus in order to elucidate the prolific genres through which God interacts with His creation.

THE301 MORALITY: Semester**Grade: 11** **Prerequisite: None****Credit: 0.5**

This class is specifically designed to examine and form the moral conscience, as well as educate, shape and practice the moral values associated with holiness in the Catholic Church. The course covers such topics as the 10 Commandments, the Beatitudes, the Culture of Life, sexuality and Catholic Social Teaching. The course is both instructional and catechetical in nature, seeking to inform and transform the student through an intellectual, reflective, formational and moral encounter with Jesus Christ and His Church. Specifically this text and class focuses on the Catholic vocational call to holiness, expressed through moral thoughts, action and beliefs. Students are introduced to Catholic morality through philosophy, Scripture and Tradition, and are encouraged to practice their morality through the principles of Catholic Social Teaching. Additionally, students experience moral and conscience formation through debates, discussions and projects concerning contemporary moral issues.

THE402 SOCIAL JUSTICE: Semester**Grade: 11** **Prerequisite: None****Credit: 0.5**

This class specifically designed to examine the social doctrine and encyclicals of the Church in order to offer a specifically Catholic vision for society and its institutions. The course specifically covers the philosophy of Catholic social thought, while pragmatically addressing the social stigmas and responsibilities of our modern world. The course is both instructional and catechetical in nature, seeking to inform and transform the student through an intellectual examination of the social history of the Church, while highlighting the practical principles and themes within Catholic Social Thought that inform our students about the challenges of modernity. Students are introduced to the major social documents of the Church, and are constantly reminded of their connection to not only the historical events that motivated them, but to their applicability to our current challenges. Additionally, students experience Catholic Social Thought through the lenses of ecumenism, politics, science, labor, sexuality, law and other numerous milieus in order to appreciate the range of Catholic vision and action within the world.

Senior Electives - Senior year theology students must choose to enroll in either Catholic Anthropology or Franciscan Tradition as one of their elective classes. These both are college level classes; however, students are not required to pay the fee if they do not wish to receive credit. In addition, all seniors will be required to choose an additional elective to complete their theology requirement.

THE403 PHILOSOPHY FOR THEOLOGY: Semester**Grade: 12** **Prerequisite: None****Credit: .5******Student may select concurrent enrollment credit option with Cardinal Stritch University**

Why do Christians believe certain things? How do science, philosophy, and history influence the beliefs of Christianity? Is Christianity compatible with other academic subjects? This course is a historical and methodological overview of philosophical themes and concepts important in the study of religion and Christian theology, with emphasis on the modern and contemporary periods. The main objectives of the course are to become familiar with important philosophical figures, issues, and methods, and to gain an appreciation of the relation of philosophy to a

variety of contemporary approaches in theological study. If taken for concurrent enrollment, a student must pay a tuition fee of \$399 and receive a C or higher in order to receive the equivalent of 3 college credits.

THE310 FRANCISCAN TRADITION: Yesterday and Today: Semester

Grade: 12 **Prerequisite: None**

Credit: 0.5

*****Student may select concurrent enrollment credit option with Cardinal Stritch University***

This is an introductory course which examines the life and values of Sts Francis and Clare of Assisi, the expression of those values in history and the significance of the Franciscan lifestyle in current times. Special emphasis will be given to the Franciscan values of St. Anthony as students explore opportunities to embody those values in our school and community. If taken for concurrent enrollment, a student must pay a tuition fee of \$399 and receive a C or higher in order to receive the equivalent of 3 college credits.

THE315 CATHOLIC ANTHROPOLOGY: The Soul: Semester

Grade: 12 **Prerequisite: None**

Credit: 0.5

Why are we here? What does it mean to be human? Why have we been created and what is our purpose? These questions, among numerous others, have fascinated humankind for centuries and have resulted in a plethora of religious and philosophical responses. As Catholics, we believe that our soul is the answer to all of these inquiries. The soul is our foundation, our essence and our purpose for living. This class will examine the soul as it pertains to all of these questions about life---its foundation, its essence and its purpose. Specifically, this class will cover such topics as creation, humanity, sin and virtue, death and immortality, heaven and hell and, of course, the nature and composition of the soul as it relates to Jesus Christ and the Catholic Church.

THE407 WORLD RELIGIONS: Semester

Grade: 12 **Prerequisite: None**

Credit: 0.5

World Religions is a course to introduce students to the major religious traditions in existence today and to seek to uncover in each the values and challenges of living in our modern world. These "Wisdom Traditions" have been with us for over the past 6,000 years, each shaping their own and influencing our culture, history, humanity and understanding of Divinity. It is through Hinduism, Sikhism, Buddhism, Judaism, Islam, various communities of Christianity, Paganism and others, that we begin to understand the human story of faith. Students will gain a better understanding of the variety of religious and spiritual perspectives that exist in our complex and diverse world. In studying these wisdom traditions, it is our objective, as members of the human family, to become more authentic people. Additionally, as Catholics, we will identify and explore the biblical and ecclesial foundations of ecumenism and interreligious dialogue. That in hope we can begin to understand and appreciate the spiritual journey as a universal human endeavor. To see through the eyes of experience these traditions, these spiritual masters that have showed us the way to deal with the ultimate questions of life. In the context of our complex, conflicted world today, we will work to understand each one another and foster respectful and mindful dialogue. By identifying these areas of conflict, this course will seek to build the bridges of peace and solidarity with those willing to join us.

THE411 CATHOLIC VOCATIONS: Semester

Grade: 12 **Prerequisite: None**

Credit: 0.5

Christian Vocations is an elective designed to investigate the essential question: "Who are we called to be?" The purpose of this elective is to study, reflect, and investigate the various ways God calls His people into communion with Him. Students will be asked to examine such topics as vocations, marriage, ordained life, consecrated life and single life, in order to investigate how these ways of living a Catholic vocation differ, and explore whether these particular vocations are compatible with their own personal callings. Students will be expected to illustrate their knowledge of differing vocations and callings, and provide Scriptural, doctrinal, saintly and philosophical support for differing ways of living a Catholic life. Specifically this course gives students the opportunity to responsibly discuss their obligations to God, and provides them with a forum that will inform, strengthen and elucidate their response to God's calling.

SAHS Student options for post-secondary college credit

Cardinal Stritch Dual Enrollment

Cardinal Stritch Dual Enrollment is a program that allows St Anthony high school students, at the junior and senior level, to enroll in Cardinal Stritch college courses while still in a high school setting. The College credits that St. Anthony students earn through this dual-enrollment experience will be used to satisfy high school graduation requirements. In order to receive the College Credits for these classes students must pass with a letter grade of C or above. Upon completion with a C or above students will receive College Credit through Cardinal Stritch University and will also receive a Cardinal Stritch transcript. St. Anthony will be offering three dual enrollment classes for the 2018-2019 school year.

Cardinal Stritch Dual Enrollment course offered:

- Youth and Rebellion- This class will satisfy 0.5 credits of the Social Studies graduation requirement at SAHS and the student will also receive 3 credits from Cardinal Stritch University upon successful completion
- Philosophy for Theology- This class will satisfy 0.5 credits of the Theology graduation requirement at SAHS and the student will also receive 3 credits from Cardinal Stritch University upon successful completion
- Franciscan Tradition Yesterday and Today - This class will satisfy 0.5 credits of the Theology graduation requirement at SAHS and the student will also receive 3 credits from Cardinal Stritch University upon successful completion

Student Benefits:

- Course taught by a SAHS teacher they are familiar with
- Course taught during the regular SAHS school day

Eligibility Requirements

To be eligible for this program students will need to select these courses during the course registration window.

Application Process

There is no application process to be eligible for this program.

Cost of Cardinal Stritch Dual Enrollment

- Cost \$400 per class the payment is due the first week of the course
- Cardinal Stritch Promise: If you participate in this program and then attend Cardinal Stritch after high school, Cardinal Stritch will prorate your tuition that was paid for your Cardinal Stritch Dual Enrollment classes taken in high school. The total amount you paid for Stritch Dual Enrollment classes in high school will be deducted from your college tuition.
- Opt-In/Opt-Out Option: Students who are interested in taking these classes but do are not interested in college credit may still enroll. If students do not pay for the class they will be eligible for college credit.

Early College Credit Program and Start College Now

Early College Credit Program:

The Early College Credit Program allows a student to enroll in one or more courses at a Wisconsin public university/college, a tribal school, and/or private, non-profit college/university. Students will attend the course on the college campus and will be eligible to receive both high school and college credit.

Start College Now:

Start College Now is the technical school equivalent of the Early College Credit Program. Students will be able to enroll in one or more courses at the chosen school while still attending high school. Students will attend the course on the college campus and will be eligible to receive both high school and college credit.

Student Benefits:

These programs allow qualified high school students to take college-level courses at an institution of higher learning at no cost to the student. Students generally participate in this program to enhance their educational opportunities beyond the high school offerings. In addition, students are able to potentially earn college credits while still enrolled in high school. This will help students defray the costs associated with college and gain advanced standing once enrolled as an undergraduate

Eligibility Requirements:

- Junior or senior
- Must be a student in good standing and on-track for graduation
- Must have a minimum GPA of 2.50 although some colleges may require higher
- Must be able to provide transportation to and from high school and college
- Students must meet college course prerequisites and admission criteria
- Selected course must not be equivalent to a course offered at SAHS and must satisfy a graduation requirement

Application Process:

1. Students must complete Early College Credit Program (ECCP) and/or Start College Now (SCN) application by **March 1** for the Fall semester and **October 1** for the Spring semester to the counselors indicating which class(es) they would like to enroll
2. Students must also apply to the college they would like to enroll through each college's admission process (most Wisconsin schools apply)
3. St. Anthony will notify student of approval and/or rejection of desired courses before the beginning of the semester in which the student will be enrolled
4. The college will notify the student of approval and/or rejection of desired courses before the beginning of the semester in which the student will be enrolled pending space and requirements

Cost of Early College Credit Program

- There is no cost to the student for any ECCP or SCN course taken
 - Any student who fails or does not complete an ECCP or SCN course will be required to pay the entirety of the cost associated with the course
 - Students/families are responsible for transportation; assistance can be applied for through the state of Wisconsin

MATC Dual Enrollment Academies

Dual Enrollment Academy (DEA) participants receive college-level training to begin careers in high-demand fields. Throughout their senior year, DEA students earn high school and college credits while spending the majority of their school day at MATC. The DEA is designed for students attending high schools within MATC's district, such as St. Anthony.

Academies Offered:

- Welding (30 credits) - Upon completion of the senior year academy students will be awarded a technical welding diploma from MATC.
- Practical Nursing (20 credits + CNA) - Upon completion of the senior year academy students will be nearly completed with their LPN certification and will need to additionally complete 2 semesters beyond graduation to receive their LPN certification.
- Computer Networking and Administration (29 credits) - Upon completion of the senior year academy will receive multiple IT certifications in computer network administration

Student Benefits:

- High school seniors earn college credits and high school credits
- Students earn an industry-recognized credential upon program completion
- Students attain an introduction to the college experience
- Students classes at MATC Oak Creek and get a better understanding of college life
- MATC's labs and work spaces feature state-of-the-art technology, and students benefit from their instructors' professional industry experience
- Credits earned through DEA can be applied to MATC programs in the future, which shortens the time and
- reduces the cost to complete a technical diploma or associate degree.

Eligibility Requirements

- Be a 2018-19 high school senior
- Student needs ability to get to transport themselves to and from MATC Oak Creek
- Student must still be able to complete all SAHS graduation requirements in the afternoon
- Have parent/guardian approval and high school approval to enroll in MATC's DEA
- Have a high school GPA of 2.0 or higher
- Be in good academic standing and be on track to graduate from high school
- Meet MATC entrance requirements
- Submit ACT test scores – program-specific ACT or Accuplacer test scores are required
- Acknowledge and sign the Family Educational Rights and Privacy Act (FERPA) statement
- 90 percent attendance record in high school
- For nursing program only: Student must obtain a CNA certification before the start of the MATC academy, suggested completion is the summer before the start of the academy

Application Process:

1. Complete "Start College Now" application and turn in to SAHS by March 1
2. Student will be notified of acceptance status two weeks after the March 1 deadline
3. Student applies to the MATC Academy program through the MATC website
4. MATC will notify the student of acceptance status

Cost of MATC Dual Enrollment Academies

St. Anthony students are eligible for a \$1000 scholarship that will go towards the overall cost of the program. Any payment over that amount is the students responsibility to pay. Total cost of the academy is due to St Anthony prior to its starting date.

Total costs for the academies are listed below:

- Welding- \$5583 plus \$392 for books
- Nursing- \$3612 plus \$822 for books, Please note that the student must take a CNA portion of this program the summer prior to their senior year as a requirement of the Nursing program. The CNA portion of the program will cost the student an additional \$475, \$100 for books, \$107 for a background check, plus the cost of the final test. Students are also responsible for purchasing their own clinical scrubs.
- Computer Networking and Administration- \$4266 plus \$1138 for books

